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Johann Wolfgang Goethe-Universität

Sehr geehrte Frau Univ.-Prof'in Dr. Heike Holbig (PERSÖNLICH)

## Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrte Frau Univ.-Prof'in Dr. Heike Holbig,

Sie erhalten hier die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation zur Veranstaltung Academic Writing im SoSe16.

Die Rückmeldung soll Ihnen Hinweise geben, wie die Studierenden Ihre Veranstaltung wahrnehmen und Ihnen Anregungen für Veränderungen aufzeigen.

Im Auswertungsbericht werden die Mittelwerte, Standardabweichungen und Anzahl der Nennungen aller einzelnen Fragen aufgelistet.

Bei Rückfragen stehen Ihnen Herr Dr. Tillmann oder Frau Niemeyer zur Verfügung (E-Mail: [evaluation@studiumdigitale.uni-frankfurt.de](mailto:evaluation@studiumdigitale.uni-frankfurt.de) oder Telefon: 069-798-24618 / 24622).

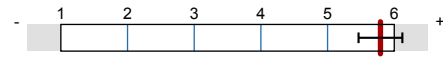
# Univ.-Prof'in Dr. Heike Holbig

Academic Writing (28384)  
Erfasste Fragebögen = 13



## Globalwerte

1. Statements about the course (including preparation and postprocessing)



mw=5,8  
s=0,3

2. Further statements about the course

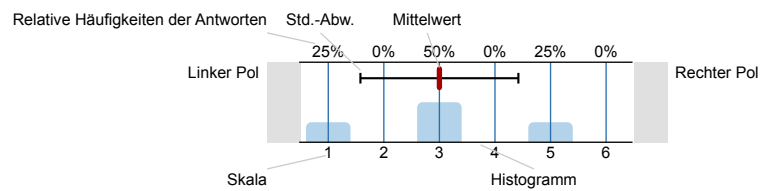


mw=5,9  
s=0,4

## Auswertungsteil der geschlossenen Fragen

## Legende

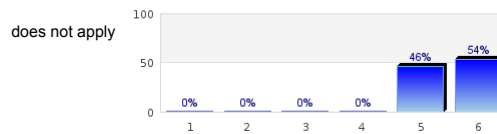
Fragestext



n=Anzahl  
mw=Mittelwert  
s=Std.-Abw.  
E.=Enthaltung

## 1. Statements about the course (including preparation and postprocessing)

1.1) Attending the course leads to a noticeable increase in knowledge.

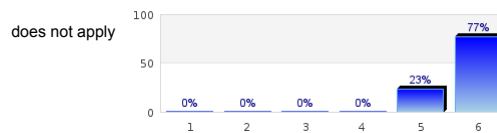


does not apply

does apply

n=13  
mw=5,5  
s=0,5

1.2) The contents of the course are well structured.

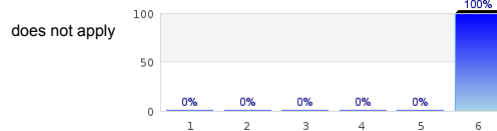


does not apply

does apply

n=13  
mw=5,8  
s=0,4

1.3) Adequate supporting materials and resources (handouts, literature, lecture notes, etc.) are offered for acquiring the contents of teaching.

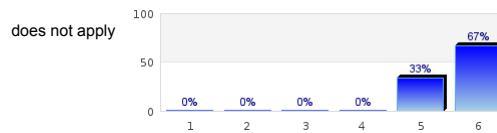


does not apply

does apply

n=12  
mw=6  
s=0

1.4) The pace of the course is appropriate. (if necessary comment in 4.3)

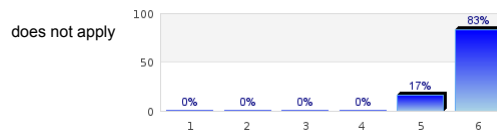


does not apply

does apply

n=12  
mw=5,7  
s=0,5

1.5) Difficult contents are explained in a comprehensible way.

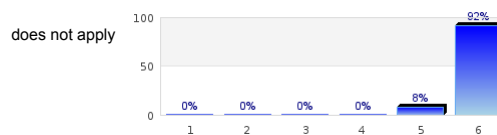


does not apply

does apply

n=12  
mw=5,8  
s=0,4

1.6) The course teacher responds appropriately to the questions from the audience.

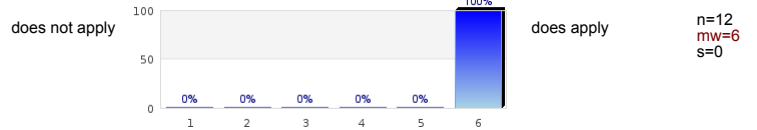


does not apply

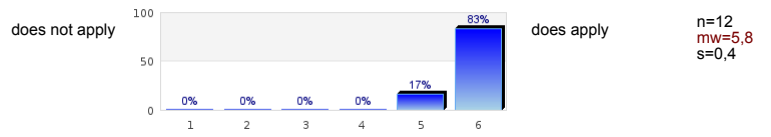
does apply

n=12  
mw=5,9  
s=0,3

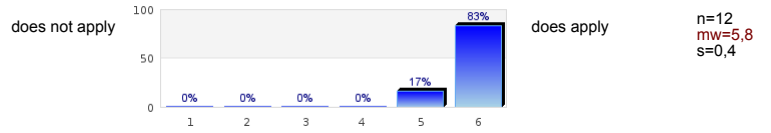
1.7) Media (blackboard, overhead screens, Powerpoint presentations, etc.) are used adequately.



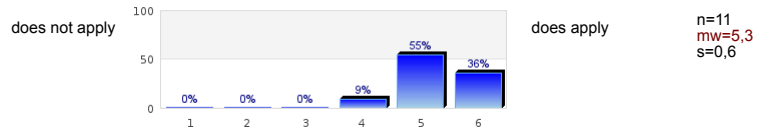
1.8) A good overview of the subject matters is provided.



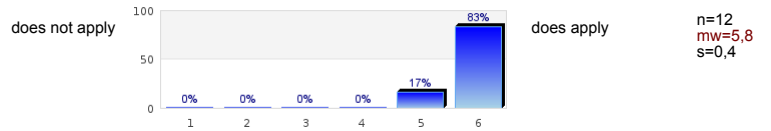
1.9) The course shows a clearly visible and coherent line of thought ("Red Thread").



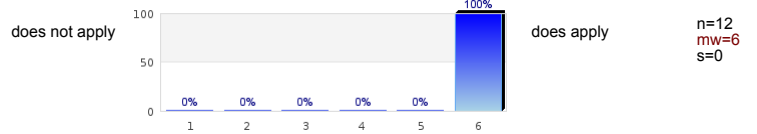
1.10) Current issues are appropriately integrated into the course.



1.11) The self-contained and active engagement with the contents of teaching is encouraged by the course.

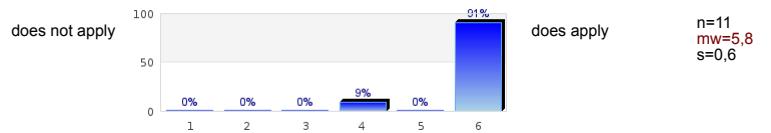


1.12) The atmosphere in the course is positive and constructive.



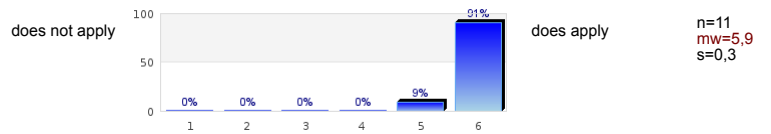
## 2. Further statements about the course

2.1) The course room is suitably sized .

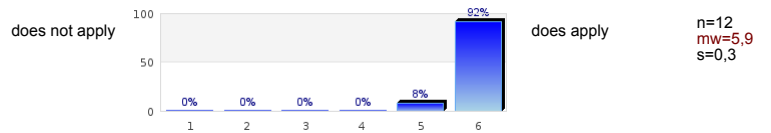


Please turn over!

2.2) The course offers enough practical components.



2.3) The course teacher pleases with presentation skill and rhetoric.



2.4) All in all with this course I am:

highly satisfied  100% n=11

## 3. Demographic information

3.1) Gender:

male  30% n=10  
female  70%

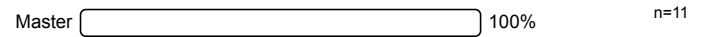
3.2) Age:



3.3) Number of semester in major study program?

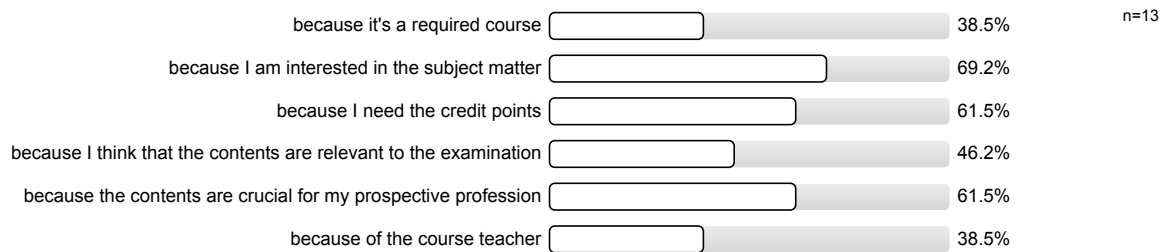


3.4) Major study program?



#### 4. Further information

4.1) I attend the course (you may select several options):



# Profillinie

Teilbereich: Gesellschaftswissenschaften  
 Name der/des Lehrenden: Univ.-Profin Dr. Heike Holbig  
 Titel der Lehrveranstaltung: Academic Writing (28384)  
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

## 1. Statements about the course (including preparation and postprocessing)

Statement	does not apply						does apply	n	mw	md	s
1.1) Attending the course leads to a noticeable increase in knowledge.								13	5,5	6,0	0,5
1.2) The contents of the course are well structured.								13	5,8	6,0	0,4
1.3) Adequate supporting materials and resources (handouts, literature, lecture notes, etc.) are offered for acquiring the contents of teaching.								12	6,0	6,0	0,0
1.4) The pace of the course is appropriate. (if necessary comment in 4.3)								12	5,7	6,0	0,5
1.5) Difficult contents are explained in a comprehensible way.								12	5,8	6,0	0,4
1.6) The course teacher responds appropriately to the questions from the audience.								12	5,9	6,0	0,3
1.7) Media (blackboard, overhead screens, Powerpoint presentations, etc.) are used adequately.								12	6,0	6,0	0,0
1.8) A good overview of the subject matters is provided.								12	5,8	6,0	0,4
1.9) The course shows a clearly visible and coherent line of thought ("Red Thread").								12	5,8	6,0	0,4
1.10) Current issues are appropriately integrated into the course.								11	5,3	5,0	0,6
1.11) The self-contained and active engagement with the contents of teaching is encouraged by the course.								12	5,8	6,0	0,4
1.12) The atmosphere in the course is positive and constructive.								12	6,0	6,0	0,0

## 2. Further statements about the course

Statement	does not apply						does apply	n	mw	md	s
2.1) The course room is suitably sized .								11	5,8	6,0	0,6
2.2) The course offers enough practical components.								11	5,9	6,0	0,3
2.3) The course teacher pleases with presentation skill and rhetoric.								12	5,9	6,0	0,3

## Auswertungsteil der offenen Fragen

## 4. Further information

4.2) In my opinion the strengths of the course are:

Excellent course, well-structured, fastly results to improvements of own-writing styles

Encourages to work on own development

- ~~the~~ active ~~exer~~ exercises during courses, presentations, picking up a quote in the first lesson, minor homeworks, my nice professor, good feedback

Practical focus on improving writing skills.

Structure fitting to the process of writing (Classes every 2-4 weeks)

Experience of Prof. Holbig as journal editor. e.g. Good Organisations (mock review process)

- the workshop character with lots of practical exercises, discussions, roleplay, etc.
- the guidelines given on how to write a scientific paper
- the open, sensitive and creative character of the course teacher
- a good/relaxed atmosphere within the class
- the material snacks provided :-)
- the homework reminder via e-mail

- Structure
- practical focus
- Prof. Motivation
- Atmosphere
- material for further study
- openness for problems

- time runs so fast, which is very necessary for a block-seminar  
↳ this is especially due to Prof. Holbig's personality, personal engagement and selected didactic measures

I think the strength <sup>of the</sup> course that it is made in the workshop manner. Also, it provides theoretical and practical approaches so you do not only learn, but also practice your knowledge. Moreover, you have a chance to receive a constructive feedback from professors.

variety of exercises are provided, so the learning process is easy, interesting and effective.

The handouts are highly informative and helpful, I can use them in the future and keep on developing my skills. Also freedom to choose the topic, I appreciate it a lot.

→ very positive and constructive climate

→ the introduction of real academic practice (in form of the final analysis + reviewing)

It provides me with tools to improve my writing, and a mirror to see how other people read it.

Prof. Holbig strukturiert den Kurs sehr gut und geht auf Fragen ein. Außerdem sorgt Sie dafür, dass man immer Feedback für die eigene Arbeit erhält und gibt einem sogleich auch die Chance an sich zu arbeiten.

The very nice, ~~and~~ respectful and open atmosphere led to a constructive course work I highly appreciated. Ms Holbig was perfectly prepared, showed us the tools we need to work in our profession and integrated everybody.

4.3) In my opinion the lecture could be improved by:

Have the paper reviewed by two different persons in two sessions.

Self-introduction a little bit too excessive → takes too much time and afterwards do not know the name of (e.g.) the fourth introduced person → but idea with quotes/pictures is good

Writing a "regular" journal article and not a focus analysis.

Maybe making journal topics a theme.

More discussion of other formats (e.g. monographie, M.A./PLD-Thesis, "Sammelband")

- MORE feedback from the lecturer on pieces written
- MORE emphasis on writing the paper instead of the review-process even though that was also interesting and helpful

All in all very nice class, thanks a lot!

Nothing I can think of...

I am completely satisfied with the whole lecture.

At the lesson when student discussed the topics of their future analysis and received feedback - it was very long and tiresome. I'm not sure how to improve something in the future, but better to make it shorter somehow.

enlarging the field of possible topics to choose from and thus maybe allow students to use the course as preparation for their master thesis

Zwischen dem Erstellen der Page One Introduction und dem letzten Termin verbleibt recht viel Zeit in der man alleine ohne Feedback die Focus Analysis erstellt. Vielleicht könnte man zwischendurch nochmal einen Termin unternehmen, um über das Vordanschreiten der FA zu sprechen.

- making it a standard course at Goethe university  
Courses and professors like this are very much needed! Especially for social scientists.