

COURSES IN ENGLISH

This booklet gives a review of courses that are taught in English in the sociological programs at the Institute of Sociology at Goethe-University Frankfurt.

Institute of
Sociology

*WINTER
SEMESTER
2015/16*

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1. Preliminary remarks

1.1 Aim

The institute of sociology at Goethe-University Frankfurt is aimed at strengthening its international profile in teaching and extending its English-taught courses in the BA and MA programs. This booklet provides a review of English-taught courses that take place in the summer semester 2015.

We hope that this overview can help foreign and German students that like to enhance their English skills in making their course.

1.2 How to use this booklet

The booklet includes the core information about the courses that are taught in English in the BA and MA programs in sociology. It is advisable, however, to check the details in the online university calendar (LSF) since dates, times, and rooms might have been changed. The LSF is accessible at URL <https://qis.server.uni-frankfurt.de>.

Please note:

- 1.) While the majority of courses will take place at the PEG building on the Campus Westend, some courses will be on the Campus Bockenheim.
- 2.) At German universities courses usually begin 15 minutes later (c.t. = cum tempore) and end 15 minutes earlier than stated in the course description. For example, a course that is scheduled for 2-4 PM will probably start at 2.15 PM and end at 3.45 PM. There are exceptions to this custom of course; if you are not sure about it, ask your teacher or fellow students about the time arrangements for the certain course.

1.3 Further Information

- Lecture period: 12 October 2015 – 12 February 2016.
- Website of the Faculty of Social Sciences: <http://www.fb03.uni-frankfurt.de>.
- Study Information can be found here: <http://www.fb03.uni-frankfurt.de/39791657/studium>
- International Office: PEG Building 1/2nd floor, Campus Westend.

1.4 Online selection of English seminars


- Go to <https://qis.server.uni-frankfurt.de>, take the links to “Courses” and “Search for Lectures”

Home **Courses** Orgunits Facilities Members

You are here: Home > Courses

- ▣ Course Overview
- ▣ **Search for Lectures**
- ▣ Curricula Timetable
- ▣ Lectures today
- ▣ öffentliche Veranstaltungen - tagesaktuell

Courses



- For English-taught courses at the Faculty of Social Sciences please select the following characteristics:

Home **Courses** Orgunits Facilities Members

You are here: Home > Courses > Search for Lectures

- ▣ Course Overview
- ▣ **Search for Lectures**
- ▣ Curricula Timetable
- ▣ Lectures today
- ▣ öffentliche Veranstaltungen - tagesaktuell
- ⚙ Hide menu

Search for Lectures

Display results: 10 20 30 50
 Sort: Standard Number Title Teacher

Veranstaltungskürzel

Title of lecture

Type of lecture

Department

Curricula

Teacher

Room

from (time)

to (time)

Weekday

Language of instruction

Duty on assignment

2. Course descriptions

Can Feminism be Racist?

Helma Lutz

[Link to seminar](#)

This seminar deals with the relationship between feminism and racism. Feminism, being one of the most progressive social movements of the 20th century has been accused of universalizing the social needs of middle class white women while neglecting the problems of Third World, Black and Migrant Women since the early 1960s. During the 1990s and by the beginning of the 21st century heated debates about class and ethnic differences and other social positionings among women as well as racism in feminism have been carried out in many countries, in particular in the English speaking world. Susan Okin's seminal article "Is Multiculturalism bad for women?" triggered a broad range of approving as well as furious reactions, some of which were published together with Okin's essay in an edited volume: Susan Moller Okin (1999) "Is Multiculturalism bad for women?" In this seminar we will reread some of the classical texts, starting with the US civil right movement: The Manifest of the Combahee River Collective, Angela Davis's 'Women, Race and Class'(1981) and 'Blues Legacies and Black Feminism' (1999), proceeding to the British debate in *Feminist Review* in the early 1980s and 1990s debate about Okin's essay and following the works of recent scholars in the 21st century debate all over Europe (cases here are: Germany, France & Sweden).

The seminar requires dedicated students willing to read and discuss in English. This seminar will also discuss texts from Chandra Mohanty, who is the 2015 Angela Davis Guest Professor for Gender and Diversity Studies of the Cornelia Goethe Centre. It also includes readings connected to the workshop "Appropriating Feminism? Feminist Entanglements with Neoliberalism, Racism, International Politics and Military Interventions" on 25th and 26th of February.

Monday 4-6 PM – Seminarhaus SH 4.107

Master level: SOZ10-MA-2, SOZ10-MA-5, SOZ10-MA-6 , SOZ-MA-2, SOZ-MA-5, SOZ-MA-8

Citizens and the State

Sergiu Gherghina

[Link to seminar](#)

For more information, follow the link above.

Monday 12-2 PM PEG 4 G 102

Bachelor level: SOZ10-BA-SP, SOZ10-BA-S1, SOZ-BA-SP, SOZ-BA-S1

Colloquium

Heather Hofmeister

[Link to seminar](#)

This Colloquium is recommended for students writing Bachelor- or Masters-Theses (or similar) and receiving supervision within the team of "Arbeitssoziologie" or planning to do so in the near future. We, the team and participating students, review students' project concepts and give constructive feedback. Students upload their Powerpoint presentations by the Monday before the meeting in OLAT by noon so that participating students can review and prepare feedback. Participants present their research concepts for 10 minutes, focusing on these components: research question, background concepts and theories, and methods plans. After the presentations, we all give feedback. Participation for a "Schein" requires attending and offering constructive feedback for others. More than 2 absences is too many for a Schein but those students are welcome to attend anyway.

Blockseminar for more information click in LSF

Bachelor and Master level: SOZ10-BA-KO, SOZ10-MA-9, SOZ-BA-KO, SOZ-MA-11

Constructing Social Problems

Endre Danyi

[Link to seminar](#)

Course description

Inspired by Michel Foucault's concept of problematisation, this course aims to contrast and compare different social scientific takes on the making and handling of social problems. After an introductory session, students will have the chance to familiarise themselves with a range of classical sociological approaches (the rise of the social, social problems theory, labelling) as well as a number of recent developments (genealogy, mattering) in this complex field. Please note that the seminars will take place on a fortnightly basis, and so there will be more readings than usual between two sessions.

Course outline

1. Introduction
2. Sociology and the Social
3. Genealogy
4. Social Problems Theory
5. Labelling (Goffman; Becker)
6. Ethnographies I: Cultural analysis
7. Ethnographies II: Mattering

Thursday 2-6 PM – 14 day – Seminarhaus SH 3.109

Master level: SOZ10-MA-1, SOZ10-MA-3, SOZ-MA-1, SOZ-MA-3

Ethnographic Theories (Teil 2)

Endre Danyi

[Link to seminar](#)

Short description

Over the past couple of decades, ethnography has become a popular method of social inquiry. As such, it has often been used to produce raw material for new theories and test the applicability of already existing ones. At the same time, it has been rather uncommon to think of it as a mode of theorising on its own right. The central purpose of this course is to problematise the boundary between theory and practice by reviewing some of the most exciting developments in ethnographic research as distinct ways of doing theory, including Paul Rabinow's anthropology of the contemporary, Bruno Latour's anthropology of the moderns, the analytical ethnography of Herbert Kalthoff, Thomas Scheffer and Stefan Hirschauer, and the creative nonfictions of Michael Taussig, Hugh Raffles and Allen Shelton.

This course is the continuation of Ethnographic Practices from the Summer term 2015.

Wednesday 4-6 PM, Seminarhaus SH 2.105

Master level: SOZ10-MA-7; SOZ10-MA-8; WF-MA-6; WF-MA-7; SOZ-MA-9, SOZ-MA-10

Gender in Society

Sandra Buchler

[Link to seminar](#)

Gender plays a substantial role in shaping the lives of men and women. In this seminar we will cover a range of topics including theoretical perspectives of gender, gender display, hegemonic masculinity and emphasised femininity, gender in the family, domestic violence and crime, gender in sport and the media, sexuality and reproduction, and gender in developing nations. Overall, the aim of the seminar is to explore the social construction of gender and sexuality and examine how these constructions influence the organisation of society and the everyday lives of men and women. The seminar will involve group work, class discussions and reflection activities.

The seminar will be conducted in English, including readings, discussion and in-class assessment. The assessment will be marked according to sociology-related criteria, and not language skills. I understand that speaking in a foreign language will be daunting for some (or most) students, so will aim to keep the mood relaxed, and any possible difficulties can be discussed in German (I am fluent in German and am a English

native speaker). Furthermore, if students wish to complete their final piece of assessment in German, this is possible and will be discussed in the first session.

Wednesday 2-4 PM Seminarhaus SH 2.106

Bachelor level: SOZ10-BA-S1; SOZ10-BA-SP; PW-BA-SP; SOZ-BA-S1, SOZ-BA-SP

Hegemonic Projects in the Age of Transnationalization

Anna Amelina

[Link to seminar](#)

For more information, follow the link above.

Monday 4-6 PM PEG 1 G 111

Master level: SOZ10-MA-2, SOZ10-MA-5, SOZ10-MA-6, SOZ-BA-2, SOZ-MA-8, SOZ-MA-5

Immigration Debates, Racism and the Politics of Culturalization

Kira Kosnick

[Link to seminar](#)

After the officially proclaimed ‚failure of multiculturalism‘ in Germany and several other European countries, new and influential discourses have emerged that problematize immigration and the functioning of ethnically ‚diverse‘ societies primarily on cultural grounds. We will address the phenomenon of culturalizing immigration and ‚diversity‘ both in older paradigms of multiculturalism and in more recent forms that have been analyzed through the concepts of neo-racism, Islamophobia, post-racialism and diversity. Participants need to have a good command of English, or be willing to work towards it. Active participation in class is crucial. Veranstaltung auf Masterniveau

Wednesday 4-6 PM PEG 1 G 191

Master level: SOZ10-MA-2, SOZ10-MA-5, SOZ10-MA-6, SOZ-MA-2, SOZ-MA-5, SOZ-MA-8

Introduction to Migration Studies: Insights from the Sociology of Gender

Anna Amelina

[Link to seminar](#)

For more information, follow the link above.

Monday 2-4 PM PEG 1 G 111

Bachelor level: SOZ10-BA-S1, SOZ10-BA-S3, SOZ10-BA-SP, SOZ-BA-S1, SOZ-BA-S4, SOZ-BA-SP

Marriage, Family and the Life Course

Sandra Buchler

[Link to seminar](#)

Finding a partner, marriage and having children have long been integral parts of the life course for the majority of the population. While these milestones remain largely unchanged – most people still look for a partner, get married and have children - the timing and sequence of these events has changed substantially in the past few decades. This seminar explores the causes and consequences of societal changes for the family, and how this affects the life course. Topics covered include: family, work and retirement; parenthood; the place of marriage in the life course; theories of marriage and the family.

The course will be conducted in English, including readings, discussion and in-class assessment. The assessment will be marked according to criteria, and not language skills. I understand that speaking in a foreign language will be daunting for some (or most) students, so will aim to keep the mood relaxed, and any possible difficulties can be discussed in German. Furthermore, if students wish to complete their final piece of assessment in German, this is possible and will be discussed in the first session.

Bachelor level: SOZ10-BA-S1; SOZ10-BA-SP, SOZ-BA-S1, SOZ-BA-SP

Wednesday 4-8 PM; Seminarhaus SH 2.106

Makroökonomie 1

Michael Binder

[Link to seminar](#)

The primary purpose of this course is to give participants a sound grounding in macroeconomic theory, building up an understanding of measurement in macroeconomics and developing a framework to analyze the two issues at the core of macroeconomic analysis: business cycles and economic growth. This framework will in turn provide the basis to analyze a number of macroeconomic policy questions and to discuss some of the current macroeconomic issues subject to public scrutiny.

- I. Introduction
- II. Measuring Macroeconomic Activity
- III. The Macroeconomy in the Short Run: Fixed Prices
- IV. The Macroeconomy in the Medium Run: Sticky Prices
- V. The Macroeconomy in the Long Run
- VI. Parting Thoughts ? Beyond the Scope of this Course

Monday 12-2 PM and Tuesday 12-2 PM and Wednesday 12-2 PM; Hörsaal HZ 2

Master level: WF-MA-9b

Migration, Family Policies, and Fatherhood

Hande Birkalan-Gedik

[Link to seminar](#)

Veranstaltung auf Masterniveau

This course is an attempt to understand changing patterns of parenting in the face of family policies and transnational migration between Turkey and Germany. We begin with an important question: "What does migration do to the families"? In the attempts to find possible answers to this question, we will examine the concept of family policies and migration, after which we will turn to the examples of different forms of families who experienced migration. Here our examples will be ethnographic in their nature, and will cover, for example, topics such as migration and care regimes, migration and/or father/mother absence, transnational fatherhood/motherhood, migration, family and social situations, experiences of stay-behind mothers, parenting practices among different migrant generations, fatherhood and masculinity and so on.

Blockseminar, for more information, click in LSF

Master level: SOZ10-MA-2, SOZ10-MA-5, SOZ10-MA-6, SOZ-MA-2, SOZ-MA-5, SOZ-MA-8

Perspectives on the Sociology of Work

Heather Hofmeister and Matthias Revers

[Link to seminar](#)

Veranstaltung auf Masterniveau

Work has been and is currently defined in many different ways, but we rarely articulate those. However, if we don't specify what we are talking about, we are at risk of talking past each other when talking about work, challenges of work, or the future of work. This semester we will go deep into the meaning of work, what work does for people, what the functions of work are, for individuals, organizations, and the society. The course provides a basis for understanding the various ways that work is conceptualized in the social sciences: sociology, economics, political science, industrial and labor relations, psychology, and educational sciences, among others. The course is organized and guided by a primary text:

Budd, John W. 2011. *The Thought of Work*. Ithaca, NY: ILR/Cornell University Press, available at the bookstore in the Westend Campus Hörsaal. Building your library is part of university education. You can use the following link to learn more about the book and see where it's located in libraries, or you can order it yourself.

Wednesday 2-4 PM, PEG 1 G 111

Master level: SOZ10-MA-2, SOZ10-MA-4, SOZ10-MA-6, WF-MA-2, SOZ-MA-2, SOZ-MA-4, SOZ-MA-8

Race, Ethnicity and Gender Inequality in the Workplace

Anne Kronberg

[Link to seminar](#)

Historically, the workplace is one of the most important arenas in which race, ethnicity and gender inequality is created or reduced. This course explores how and why race and gender shape employees' experiences in the workplace. We will focus on three questions:

1. *What is race, ethnicity and gender?* We will examine how sociologists define race, ethnicity, and gender and discuss how this may differ from every-day understandings.
2. *What is the state of inequality in Germany today and in the past?* We will take an inventory of how labor market outcomes differ by race, ethnicity, and gender and examine how a) access to jobs and b) earnings differences developed since the 1970s.
3. *How can we explain inequality?* We will conclude the course by discussing key sociological perspectives that explain where inequality comes from. Some of these explanations focus on what employees bring into the workplace (e.g. their education or social networks). Other explanations focus on how characteristics of the workplace (e.g., composition, supervisory discretion) or social policy (e.g. anti-discrimination legislation) affect work outcomes.

Language: English and German. English is the official language.

Readings: Readings consist of one or two papers per week. Papers are a mix of empirical and theoretical articles from scholarly journals or edited books. All readings are in English. I will provide electronic copies of all readings via OLAT.

Tuesday 10-12 AM Seminarpavillon SP 0.04

Bachelor level: SOZ10-BA-S1, SOZ10-BA-S3, SOZ10-BA-SP, SOZ-BA-S1, SOZ-BA-S4, SOZ-BA-SP

Research Design

Markus Siewert

Course Outline

This seminar gives an introduction into the main aspects of research designs in the social sciences. It presents different forms of case-oriented research designs such as single and comparative case study designs, historically oriented studies, within-case analyses, or counterfactuals;

stresses the importance of a well-elaborate research design for social science research. Therefore, different phases of the research process are discussed, e.g. developing a research question, forming concepts, selecting cases; operationalizing and measuring, and drawing inferences;

looks at the (perceived) differences between qualitative and quantitative research paradigms and evaluates whether these are two different research approaches or just two variants based on common standards.

This seminar is not a classical methods course in which a single data collection technique or data analysis method is presented. It rather introduces standards of good research practices for setting up a research project, discusses different forms of research, and provides a forum for the discussion of scholarly guidelines for "good" research. The seminar is embedded in a case-oriented research and methodological tradition but also offers (hopefully) interesting viewpoints for those students who prefer to work in a different manner (both quantitative and interpretativistic). In sum, this course emanates from a comprehensive understanding of methodology and research design and tries to enable its participants to be able to choose from a broad range of different approaches and strategies.

The seminar aims at laying the basis for designing empirical research, both in political science and sociology. It is therefore especially recommended for those students who are at the beginning of their M.A. studies. However, it should also prepare for designing M.A. theses. Furthermore, it introduces to "methodology" as a social science sub-discipline and discusses the state-of-the-art of methodological literature and its current fractures.

If more students are registered than places available, LSF-System will draw lots.

The seminar will be held from October to December and therefore the seminar has four contact hours a week.

Monday 10-12 AM Seminarpavillon SP 1.01 and Wednesday 12-2 PM Seminarhaus SH 4.107

Master level: WF-MA-6

Social Movements in the Americas: Between Exclusions and Emancipations

Johanna Leinius

[Link to seminar](#)

Veranstaltung auf Masterniveau

This course examines historical and contemporary cases of social movement struggles in the entangled space of the Americas from an intersectional perspective. Looking at the dynamics of power, resistance, and identity formation, it traces how social movements have intervened in dominant structures of power and authority and how they have challenged hegemonic understandings of political activism and political subjectivities. The Americas are seen as a space shaped by deeply entrenched hierarchies, historical and geographical interdependencies, and the legacies of colonization, the transatlantic slave trade, and the continuing hegemony of Western forms of knowledge and representation.

Approaching Latin American and US societies through the eyes of those that challenge their exclusion from citizenship and democracy, we will critically scrutinize the dynamics of exclusion and marginalization in the Americas but also within social movements themselves. The particular focus of this course is on the role of women in contentious politics as well as on feminist and women's movements.

While the first section of the class provides the conceptual and historical frame for understanding contentious politics in the Americas, the second section will introduce some of the social movement struggles that have been at the heart of challenging unequal relations of power and the continuing coloniality of social relations, such as Third World Feminism and the Zapatista uprising. In the third section, student groups will be in charge to present particular social movement struggles. Possible cases include, but are not limited to: the Chicana movement, the role of women in the Black Power and civil rights movement, women's activism in the Nicaraguan or Cuban revolutions, the Madres de la Plaza de Mayo and the politics of memory, indigenous women's activism in Bolivia or Guatemala, in the Afro-Colombian social movement, gender roles in eco-territorial conflicts.

Tuesday 2-4 PM Seminarhaus SH 4.107

Master level: SOZ10-BA-SP, SOZ10-MA-2, SOZ10-MA-5, SOZ10-MA-6, SOZ-MA-2, SOZ-MA-5, SOZ-MA-8

Social stratification at the margins: women, migrants and minorities in international perspective

Pilar Gonalons-Pons and Kristina Lindemann

[Link to seminar](#)

In recent decades the comparison of different societies has become increasingly central in empirical social stratification research. Comparative social stratification studies have been typically based on the experiences of one population group - non-migrant men - while women, migrants and other minorities were left at the margins. Although researchers developed theories and concepts to explain patterns of social inequalities affecting women, migrants and minorities, these were mostly based on single-country studies. The research discussing these theories and concepts in international comparative perspective has gained more relevance only recently. This course offers an in-depth survey of research about gender and ethnic inequalities in comparative perspective focusing on European countries and the US. We will discuss how different institutional contexts and welfare states incorporate groups at the margins.

Eine Anmeldung über OLAT nach der ersten Sitzung ist notwendig für den Besuch des Kurses

Monday 2-4 PM Seminarpavillon SP 0.03

Master level: SOZ10-MA-5; SOZ10-MA-6, SOZ-MA-5, SOZ-MA-8

Sociology of Occupations and Professions: Media work

Matthias Revers

[Link to seminar](#)

This course is divided in two parts: The first part focuses on different ways to think (i.e. theories) about occupations and professions, starting with classical thinkers (mainly Max Weber and Emile Durkheim), important figures of the early and mid 20th century (e.g. Everett Hughes, Howard Becker, Talcott Parsons) up to more contemporary sociologists of professions/occupations (Eliot Freidson, Magali Sarfatti Larson, An-

drew Abbott). The second part deals with research on different fields of media work (journalism, advertising, PR,...). We will apply the theoretical frameworks we discussed in part 1 to these works to analyze/criticize/raise further questions about them.

The course language is English, but students may ask questions and write in German if necessary.

Tuesday 2-4 PM, Seminarpavillon Westend - SP 0.02

Bachelor level: SOZ10-BA-S1, SOZ10-BA-S3, SOZ10-BA-SP, SOZ-BA-S1, SOZ-BA-S3, SOZ-BA-SP

The EU Political System

Sergiu Gherghina

[Link to seminar](#)

What is the European Union (EU)? How does it function? What are its institutional components, policies and the consequences of decisions? This course aims to provide an answer to these questions by providing students with extensive knowledge of the government and politics of the EU and by enhancing understanding of policy making processes. The classes will focus on the genesis of the EU, its main institutions (Commission, Councils, European Parliament, and European Court of Justice), decision-making mechanisms and various EU policies (e.g. single market, economic and monetary union, agriculture). This course combines the conceptual and empirical approaches. The readings and lectures are designed to enhance students' ability to think critically about the EU and its role in the contemporary world. At the end of this course it is expected that students will have learned a detailed understanding of how the EU institutions work, how policies are formed and what are the most common consequences of these policies.

Monday 2-4 PM Seminarhaus SH 5.106

Bachelor level: SOZ10-BA-SP, SOZ-BA-SP

The regulation of financial markets: sociological and political economy perspectives

Matthias Thiemann

[Link to seminar](#)

Veranstaltung auf Masterlevel

Class description: The regulation of financial markets: sociological and political economy perspectives

This class approaches financial markets from an explicitly social constructivist perspective. After briefly reviewing the literature on the role of the state and conventions in these markets (Pistor 2013, Ingham 2004, 2008), the class seeks to address three issues:

1. How can we understand the strong growth of financial markets that we witness since the breakdown of Bretton Woods and which role do states play in this re-emergence of finance? In this segment, we will review work on financialization (e.g. Krippner 2011) and the international political economy literature on the re-emergence of finance, starting with Helleiner (1994).
2. How can the pace of financial innovation since the 1970s be explained by on the one hand the introduction of new financial models and techniques and on the other hand by international competitiveness considerations of states? In this segment we will review the literature on performativity of models, on the capacity of the regulated to circumvent regulation and its impact on regulators.
3. How should regulators be embedded in financial markets to understand and guide the evolution of financial innovations? Which are the pre-requisites they need to achieve in order to be able to positively influence markets? Here we will contrast the notions of regulatory and cognitive capture on the one hand with the notion of embedded autonomy on the other.

Friday 10-12 AM, PEG 1 G 111

Master level: SOZ10-MA-4, SOZ10-MA-6, WF-MA-4, SOZ10-BA-SP, WF-MA-5, SOZ-MA-4, SOZ-MA-8, SOZ-BA-SP

Transnational Feminism - Reading Chandra Mohanty

Kira Kosnick

[Link to seminar](#)

This seminar introduces students to the work of Chandra Talpade Mohanty, who will be a visiting professor at Goethe University Frankfurt in December 2015. Situating her work in the wider context of postcolonial, anti-racist and transnational feminist thought and movements, we will be focusing particularly on her book 'Feminism without Borders', which students are expected to discuss both in class and in smaller reading groups that will meet once a week. The course will allow students to be prepared for Chandra Mohanty's public lectures, which will take place Saturday, Dec. 12th from 6-8 PM and Wednesday, the 16th of December from 6-8 PM. Attending these lectures is a mandatory part of the class, which will also mark the end of the overall seminar. Students need to be able and prepared to read and participate in discussions in English.

Tuesday 12-2 PM, Seminarhaus SH 2.104

Bachelor level and Master level: SOZ10-BA-S2, SOZ10-BA-S3, SOZ10-MA-2, SOZ10-MA-5, SOZ10-MA-6; SOZ-BA-S2, SOZT-BA-S4, SOZ-MA-2, SOZ-MA-5, SOZ-MA-8

3. Program Integration

3.1 BA Program Sociology; study and examination regulations 2010

Propaedeutics (SOZ10-BA-SE)

- n/a

Sociological Theories (SOZ10-BA-ST)

- n/a

Nation, Space, Social Inequality (SOZ10-BA-S1)

- Gender in Society (Sandra Buchler)
- Introduction to Migration Studies: Insights from the Sociology of Gender (Anna Amelina)
- Marriage, Family and the Life Course (Sandra Buchler)
- Race, Ethnicity and Gender Inequality in the Workplace (Anne Kronberg)
- Sociology of Occupations and Professions: Media work (Matthias Revers)

Culture, Communication, Subject Constitution (SOZ10-BA-S2)

- Transnational Feminism - Reading Chandra Mohanty (Kira Kosnick)

Work, Organization, Gender (SOZ10-BA-S3)

- Introduction to Migration Studies: Insights from the Sociology of Gender (Anna Amelina)
- Race, Ethnicity and Gender Inequality in the Workplace (Anne Kronberg)
- Sociology of Occupations and Professions: Media work (Matthias Revers)
- Transnational Feminism - Reading Chandra Mohanty (Kira Kosnick)

Foundations of Social Sciences (SOZ10-BA-T)

- n/a

Research Competencies 1 (SOZ10-BA-F1)

- n/a

Research Competencies 2 (SOZ10-BA-F2)

- n/a

Specialization (SOZ10-BA-SP)

- Gender in Society (Sandra Buchler)
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- Sociology of Occupations and Professions: Media work (Matthias Revers)
- The EU Political System (Sergiu Gherghina)
- The regulation of financial markets: sociological and political economy perspectives (Matthias Thiemann)

Supervision of BA Thesis (SOZ10-BA-KO)

- Colloquium (Heather Hofmeister)

3.2 BA Program Sociology; study and examination regulations 2015

Introductory course (SOZ-BA-SE)

- n/a

Sociological Theories (SOZ-BA-ST)

- n/a

Social Structure and Social Inequality (SOZ-BA-S1)

- Gender in Society (Sandra Buchler)
- Introduction to Migration Studies: Insights from the Sociology of Gender (Anna Amelina)
- Marriage, Family and the Life Course (Sandra Buchler)
- Race, Ethnicity and Gender Inequality in the Workplace (Anne Kronberg)
- Sociology of Occupations and Professions: Media work (Matthias Revers)

Culture, Subject, Identity (SOZ-BA-S2)

- Transnational Feminism - Reading Chandra Mohanty (Kira Kosnick)

Economy and Technology – Word and Organization (SOZ-BA-S3)

- Sociology of Occupations and Professions: Media work (Matthias Revers)

Gender, Migration, Production of Knowledge (SOZ-BA-S4)

- Race, Ethnicity and Gender Inequality in the Workplace (Anne Kronberg)
- Introduction to Migration Studies: Insights from the Sociology of Gender (Anna Amelina)
- Transnational Feminism - Reading Chandra Mohanty (Kira Kosnick)

Concentration in Methods and Research (SOZ-BA-S5)

Foundations of Social Sciences (SOZ-BA-T)

- n/a

Introduction of Statistics (SOZ-BA-F1)

- n/a

Fundamentals of Empirical Social Research (SOZ-BA-GF)

- n/a

Specialization (SOZ-BA-SP)

- Gender in Society (Sandra Buchler)
- Introduction to Migration Studies: Insights from the Sociology of Gender (Anna Amelina)
- Marriage, Family and the Life Course (Sandra Buchler)
- Race, Ethnicity and Gender Inequality in the Workplace (Anne Kronberg)
- Sociology of Occupations and Professions: Media work (Matthias Revers)
- The EU Political System (Sergiu Gherghina)
- The regulation of financial markets: sociological and political economy perspectives (Matthias Thiemann)

Research Design (SOZ-BA-KO)

- Colloquium (Heather Hofmeister)

3.3 MA Program Sociology – study and examination regulations 2010

Sociological Theories and Methodologies (SOZ10-MA-1)

- Constructing Social Problems (Endre Danyi)

Gender Relations (SOZ10-MA-2)

- Can Feminism be Racist? (Helma Lutz)
- Hegemonic Projects in the Age of Transnationalization (Anna Amelina)
- Immigration Debates, Racism and the Politics of Culturalization (Kira Kosnick)
- Migration, Family Policies, and Fatherhood (Hande, Birkalan-Gedik)
- Social Movements in the Americas: Between Exclusions and Emancipations (Johanna Leinius)
- Perspectives on the Sociology of Work (Heather Hofmeister, Matthias Revers)
- Transnational Feminism - Reading Chandra Mohanty (Kira Kosnick)

Social Psychology and Elementary Forms of Life (SOZ10-MA-3)

- Constructing Social Problems (Endre Danyi)

Society and Economy (SOZ10-MA-4)

- Perspectives on the Sociology of Work (Heather Hofmeister, Matthias Revers)
- The regulation of financial markets: sociological and political economy perspectives (Matthias Thiemann)

Social Inequality and Political Sociology (SOZ10-MA-5)

- Can Feminism be Racist? (Helma Lutz)
- Hegemonic Projects in the Age of Transnationalization (Anna Amelina)
- Immigration Debates, Racism and the Politics of Culturalization (Kira Kosnick)
- Migration, Family Policies, and Fatherhood (Hande, Birkalan-Gedik)
- Social Movements in the Americas: Between Exclusions and Emancipations (Johanna Leinius)
- Social stratification at the margins: women, migrants and minorities in international perspective (Pilar Gonalons-Pons and Kristina Lindemann)
- Perspectives on the Sociology of Work (Heather Hofmeister, Matthias Revers)
- Transnational Feminism - Reading Chandra Mohanty (Kira Kosnick)

Specialization (SOZ10-MA-6)

- Can Feminism be Racist? (Helma Lutz)
- Hegemonic Projects in the Age of Transnationalization (Anna Amelina)
- Immigration Debates, Racism and the Politics of Culturalization (Kira Kosnick)
- Migration, Family Policies, and Fatherhood (Hande, Birkalan-Gedik)
- Social Movements in the Americas: Between Exclusions and Emancipations (Johanna Leinius)
- Social stratification at the margins: women, migrants and minorities in international perspective (Pilar Gonalons-Pons and Kristina Lindemann)
- The regulation of financial markets: sociological and political economy perspectives (Matthias Thiemann)
- Transnational Feminism - Reading Chandra Mohanty (Kira Kosnick)

Research Practice 1 (SOZ10-MA-7)

- Ethnographic Theories - Teil 2 (Endre Danyi)

Research Practice 2 (SOZ10-MA-8)

- n/a

Supervision of MA Thesis (SOZ10-MA-9)

- Colloquium (Heather Hofmeister)

3.4 MA Program Sociology; study and examination regulations 2015

Sociological Theory, History of Sociology and Philosophy of Science (SOZ-MA-1)

- Constructing Social Problems (Endre Danyi)

Gender, Migration and Diversity (SOZ-MA-2)

- Can Feminism be Racist? (Helma Lutz)
- Hegemonic Projects in the Age of Transnationalization (Anna Amelina)
- Immigration Debates, Racism and the Politics of Culturalization (Kira Kosnick)
- Migration, Family Policies, and Fatherhood (Hande, Birkalan-Gedik)
- Social Movements in the Americas: Between Exclusions and Emancipations (Johanna Leinius)
- Perspectives on the Sociology of Work (Heather Hofmeister, Matthias Revers)
- Transnational Feminism - Reading Chandra Mohanty (Kira Kosnick)

Micro-Sociology, Social Psychology and Culture (SOZ-MA-3)

- Constructing Social Problems (Endre Danyi)

Economy, Work and Organization (SOZ-MA-4)

- Perspectives on the Sociology of Work (Heather Hofmeister, Matthias Revers)
- The regulation of financial markets: sociological and political economy perspectives (Matthias Thiemann)

Social Structure and Social Inequality (SOZ-MA-5)

- Can Feminism be Racist? (Helma Lutz)
- Hegemonic Projects in the Age of Transnationalization (Anna Amelina)
- Immigration Debates, Racism and the Politics of Culturalization (Kira Kosnick)
- Migration, Family Policies, and Fatherhood (Hande, Birkalan-Gedik)
- Social Movements in the Americas: Between Exclusions and Emancipations (Johanna Leinius)
- Social stratification at the margins: women, migrants and minorities in international perspective (Pilar Gonalons-Pons and Kristina Lindemann)
- Transnational Feminism - Reading Chandra Mohanty (Kira Kosnick)

Knowledge, Technology, Environment (SOZ-MA-6)

- n/a

Advanced Methods in Empirical Social Research (SOZ-MA-7)

- n/a

Specialization (SOZ-MA-8)

- Can Feminism be Racist? (Helma Lutz)
- Hegemonic Projects in the Age of Transnationalization (Anna Amelina)
- Immigration Debates, Racism and the Politics of Culturalization (Kira Kosnick)
- Migration, Family Policies, and Fatherhood (Hande, Birkalan-Gedik)
- Social Movements in the Americas: Between Exclusions and Emancipations (Johanna Leinius)
- Social stratification at the margins: women, migrants and minorities in international perspective (Pilar Gonalons-Pons and Kristina Lindemann)
- Perspectives on the Sociology of Work (Heather Hofmeister, Matthias Revers)
- The regulation of financial markets: sociological and political economy perspectives (Matthias Thiemann)
- Transnational Feminism - Reading Chandra Mohanty (Kira Kosnick)

Research Training I (SOZ-MA-9)

- Ethnographic Theories - Teil 2 (Endre Danyi)

Research Training II (SOZ-MA-10)

- n/a

Research Design (SOZ-MA-11)

- Colloquium (Heather Hofmeister)

3.5 MA Program Economic and financial Sociology – Modules

Basics and theories of economic sociology (WF-MA-1)

- n/a

Labor and organization (WF-MA-2)

- Perspectives on the Sociology of Work (Heather Hofmeister, Matthias Revers)

Economic markets and cultures (WF-MA-3)

- n/a

Money, banks and financial markets (WF-MA-4)

- The regulation of financial markets: sociological and political economy perspectives (Matthias Thiemann)

Political governance and institutional embedding (WF-MA-5)

- The regulation of financial markets: sociological and political economy perspectives (Matthias Thiemann)

Logic the social research (WF-MA-6)

- Ethnografic Theories - Teil 2 (Endre Danyi)
- Research Design (Markus Siewert)

Elective part (WF-MA-7)

- Ethnografic Theories - Teil 2 (Endre Danyi)

Research Practice WF-MA-9b

- Makroökonomie (Michael Binder)

Final module (WF-MA-10)

- n/a

4. Academic Staff

Amelina, Anna, Junior Prof. Dr. – Sociology of Migration

Binder, Michael, Prof., Ph.D. – International Macroeconomics & Macroeconometrics

Brikalan-Gedik, Hande, Prof., Dr. – Sociology of Women's and Gender Studies – Visiting Prof.

Buchler, Sandra, Dr. – Quantitative Analyses of Social Change

Danyi, Endre, Dr. – Methods of Qualitative Interpretive Social Research

Gherghina, Sergiu, Dr. – State and Politics in Germany in a European Context

Gonalons-Pons, Pilar, Ph.D. – Social stratification and social policy

Hofmeister, Heather, Prof., Ph.D. – Sociology of Work

Kosnick, Kira, Prof., Dr. – Sociology of Culture and Migration

Kronberg, Anne, Ph.D. - Sociology of Work

Leinius, Johanna, M.Soc.Sci – Gender and Postcolonial Studies

Lindemann, Kristina, Ph.D. – Social stratification and social policy

Lutz, Helma, Prof., Dr. – Sociology of Women's and Gender Studies

Revers, Matthias, Ph.D. – Sociology of Work

Siewert, Markus, M.A. – Qualitative Empirical Methods in the Social Sciences

Thiemann, Matthias, Junior-Prof., Dr. – Sociology of the Financial Market, Banks and Money

For further information about office hours, email contact, research interests and more please check the LSF or the academic websites that can be accessed via the faculty's website.