

Publication News

ASSESSING MULTILINGUAL CHILDREN

Disentangling Bilingualism from Language Impairment Edited by Sharon Armon-Lotem, Jan de Jong and Natalia Meir

Review

This landmark publication brings together various approaches to the diagnosis of language disorders in bilinguals across numerous language pairs and sociolinguistic contexts. Such comprehensive coverage is unparalleled in any previous volume on this topic. An important feature of this book is that it includes in-depth rationales for task development and extensive details about the tasks. This makes it an invaluable resource to both clinicians and researchers in the field of language development and disorders.

Johanne Paradis, University of Alberta, Canada

Armon-Lotem, de Jong, Meir and their 100+ collaborators dreamed the impossible and then accomplished their dream. Now, they're taking the crucial step to share it freely with clinicians, teachers, parents and policy-makers concerned with understanding language impairment in the context of bilingualism. Through this book and the many articles referenced in it, we can find thoughtful advice about general principles for diagnosing two languages in one child and also practical strategies for examining the dozens of languages and hundreds of language pairs encompassed by this ground-breaking project. Barbara Zurer Pearson, University of Massachusetts Amherst, USA

Description

This book presents a comprehensive set of tools for assessing the linguistic abilities of bilingual children. It aims to disentangle effects of bilingualism from those of Specific Language Impairment (SLI), making use of both models of bilingualism and models of language impairment.

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Editor Information

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