

The following document contains selected publications, presentations and projects (as of October 2023). Please contact me directly for a full or more up-to-date list!

Selected publications

- 2023 **Buchbeitrag** [accepted]: „BNE ja – aber bitte global, transdisziplinär *and* multilingual!“ [ESD yes – but keep it global, transdisciplinary and multilingual!]. Bildung für nachhaltige Entwicklung: **Wochenschau-Sonderausgabe**. (to be submitted November, 2023)
- 2023 **Rezension**: „Carola Surkamp (Ed.), Bildung für nachhaltige Entwicklung im Englischunterricht [Education for sustainable development in English language teaching]. Friedrich, 2022“. **Fremdsprachen Lehren und Lernen (FLUL)**. (in print)
- 2023 **Buchbeitrag**: „British Empire, German Illusion – Über Tiger und Grabmale in der Kolonialzeit am Beispiel von Joe Mays Film ‚Die Sendung des Yoghis‘ (1922)“ [British empire, German illusion – about tigers and tombs during the colonial age at the example of Joe May’s movie ‘Yoghi’s show’]. In K.N. Ha (Ed.), **Asiatische Präsenzen in der Kolonialmetropole Berlin. Localizing Decolonialization – Dekolonialisierung lokalisieren**. Berlin: Verlag Assoziation. A (in print)
- 2023 **Book chapter**: „Design-based action research as a decolonial and democratic approach to foreign language research – Reflecting a Successful Practice in a CLIL classroom.“ In G. Gödecke & L. Schäfer (Eds.), **Entwicklungs- und gestaltungsorientierte Fremdsprachenforschung – Forschungsmethodologische Grundlagen und Praxisbeispiele**. Trier: WVT, Wissenschaftlicher Verlag Trier (in print).
- 2023 **Book chapter** mit Grammes, T.: „Glocalities zwischen didaktischer Reduktion und Komplexität. Globales Lernen und politische Bildung im Rahmen einer Bildung für nachhaltige Entwicklung in der Sekundarstufe I“ [The location of glocalities between didactical reduction and complexity. Education of sustainable development and global and political education for school students]. In M. Oberle, M.-M. Stamer (Eds.), **Politische Bildung in der superdiversen Gesellschaft**. Frankfurt am Main: Wochenschau Verlag, pp. 115-124.
- 2023 **Book chapter**: „Unterrichtsbeispiel Politik & Wirtschaft: ‚Was ist ein ‚gutes Leben‘? (buen vivir)“ [Teaching model: what is a good life (buen vivir)?]. In Bundesministerium für wirtschaftliche Zusammenarbeit und Entwicklung & Kultusministerkonferenz (Eds.), **Orientierungsrahmen für den Lernbereich Globale Entwicklung (Sekundarstufe I)**. Berlin & Bonn: Cornelsen (in print).
- 2022 **Monograph (revised paper-based dissertation)**: **“Multilingual Content and Language Integrated Learning (CLIL) in the Social Sciences. A Design-based Action Research Approach to Teaching 21st Century Challenges with a Focus on Translanguaging and Emotions in Learning.”** Stuttgart: ibidem Press. *Articles marked with (X) are, besides a comprehensive binding text, part of the dissertation.*
- 2022 **Journal article**: “Translanguaging... or Trans-Foreign-Languaging? A Comprehensive Content and Language Integrated Learning (CLIL) Teaching Model with Judicious and Principled L1 Use.” **Translation and Translanguaging in Multilingual Contexts, 8(2)**, pp. 143–185. doi:10.1075/ttmc.00087.nij (X in a completely revised version)
- 2022 **Journal article**: “Never too small to make a difference – Greta Thunberg’s ‘Skolstrejk för klimatet’“. **Der Fremdsprachliche Unterricht Englisch. Hefthema “Personalities”, 2022(176)**, J.-E. Leonhardt & B. Viebrock (Eds.).

- 2022 **Book chapter** with Grammes, T.: "Glocalities zwischen didaktischer Reduktion und Komplexität. Globales Lernen und politische Bildung im Rahmen einer Bildung für nachhaltige Entwicklung in der Sekundarstufe I" [Glocalities torn between didactical reduction and complexity. Global and political education a spart of education for sustainable development]. In M. Oberle & M. Stamer (Eds.), **Tagungsband zur 21. GPJE-Jahrestagung "Politische Bildung in der superdiversen Gesellschaft" [Conference proceedings of the 21st annual meeting of GPJE: "Political education within a superdiverse society"]**. Frankfurt am Main: Wochenschau Verlag (*in print*).
- 2021 **Journal article** with Elsner, D. & Engartner, T.: "The Construction of Cosmopolitan Glocalities in Secondary Classrooms through Content and Language Integrated Learning (CLIL) in the Social Sciences." **Global Education Review, 8(2-3)**. *Collegial peer-review of one article. (X)*
- 2021 **Book chapter:** "Dürfen Schüler*innen überwältigt werden, die Welt zu retten? Kontroverse Aspekte einer 'Nachhaltigkeitsdidaktik'" [Should students be actively persuaded to save the world? Controversial thoughts about a sustainability didactics]. In J. Drerup, D. Yacek & M. Zulaica y Mugica (Eds.), **Dürfen Lehrer ihre Meinung sagen? Demokratie, Bildung und der Streit über das Kontroversitätsgebot [Are teachers allowed to express their opinion? Democracy, education and the debate about the principle of controversy]**. Stuttgart, Kohlhammer.
- 2021 **Teaching material with teachers' guide** with Elsner, D., Engartner, T.: **"#climonomics Conference Reader"**. Wochenschau Verlag, Frankfurt.
- 2020 **Book chapter:** "Finding the 'perfect equilibrium of emotional and rational learning' in content and language integrated learning (CLIL) in the social sciences." In M. Simons & T. Smits (Eds.), **Language Education and Emotions: Research into Emotions and Language Learners, Language Teachers and Educational Processes**. London: Routledge, pp. 181-201. (X)
- 2020 **Book chapter:** "Mehrsprachige politische Bildung: Der bilinguale Unterricht als didaktischer Ansatz zur Legitimation emotionaler Argumente" [Multilingual political education: CLIL as didactical approach for the legitimization of emotional arguments]. In I. Juchler (Eds.), **Politik und Sprache: Handlungsfelder politischer Bildung [Politics and language: areas of political education]**. Wiesbaden: Springer Fachmedien Wiesbaden pp. 79-93.
- 2020 **Encyclopedia entry:** "Bilingualer Politikunterricht" [CLIL in Politics & Economics]. In S. Achour, M. Busch, P. Massing, & C. Meyer-Heidemann (Eds.), **Wörterbuch Politikunterricht [Encyclopedia for classes in Politics]**. Frankfurt am Main: Wochenschau Verlag, pp. 39-42.
- 2020 **Teaching material with teachers' guide** with Schmerbach, L., Elsner, D., & Engartner, T.: **"Globalization - Aufgaben für den bilingualen Politikunterricht" [Globalization – Tasks for CLIL lessons in Politics & Economics]**. Frankfurt am Main: Wochenschau Verlag.
- 2019 **Monograph** with Elsner, D., Engartner T. Rodmann. N.: **"Politik und Wirtschaft bilingual unterrichten" [Bilingual education in Politics & Economics]**. Frankfurt: Wochenschau Verlag, 72p.
- 2019 **Book chapter** with Engartner, T.: "Emotionen in der sozioökonomischen Bildung als Lernanlässe und Lernvoraussetzungen" [Emotions in socioeconomic education as learning incentives and learning prerequisites]. In: A Besand, B. Overwien, & P. Zorn (Eds.): **Politik mit Gefühl [Politics with feelings]**. Bonn: Bundeszentrale für politische Bildung, pp. 366-379.
- 2019 **Book chapter:** "Designing teachers' action research: CLIL and the functional use of the L1 in Politics, Economics & Culture". In: A Kreft, M. Hasenzahl (Eds.): **Aktuelle**

- Tendenzen in der Fremdsprachendidaktik (Vol. 64) [Current trends in language teaching]**. Berlin: Peter Lang, pp. 147-163.
- 2019 **Book chapter** with Gereke, M.: "Start Ins Deutsche – Students Teach German to Refugees at Goethe University Frankfurt". In: E. Sengupta & P. Blessinger (Eds.): **Language, Teaching, and Pedagogy for Refugee Education**. Bingley: Emerald, pp. 91-105. *Blind peer-reviewing of two articles*.
- 2017 **Journal article**: "Bridging the gap between theory and practice with 'design-based action research'". **Studia Paedagogica: Special issue on Teacher Education and Educational Research, 22(4)**, pp. 9-29. doi:https://doi.org/10.5817/SP2017-4-2. (X)
- 2017 **Journal with teachers' guide** with Meller, M.: "Economic Globalization." **Wochenschau bilingual (Sek. 1)**. Schwalbach, Ts: Wochenschau Verlag.
- 2014 **Journal article**: "Vom Comic zum Zeichentrickfilm – Sachfachunterricht mit 'The Simpsons'" [From Comics to Cartoons – Bilingual Education with The Simpsons]. **Praxis Fremdsprachenunterricht (Englisch) (3/2014)**, pp. 13-17.
- 2006 **Monograph**: "Die kommerzielle Luftfahrt im heutigen Indien" [The Political Economy of Civil Aviation in India]. **Südasienswissenschaftliche Arbeitsblätter: Universität Halle (Vol. 8)**, 172p. ISBN 3-86010-807-7. *Reviewed in the German journal Asien(101), October 2006, pp. 92-94.*
- 2005 **Journal Article**: "Ein Recht auf eine saubere Umwelt? Die Praxis indischer Gerichte" [A Human Right to a Clean Environment? The Praxis of Indian Courts]. **Südasiens-Informationen(8): Human Rights in India**. ISSN 1860 – 0417. *Edited the entire journal edition together with Töpfer, E. & Roepstorff, K.*

Selected Presentations (since 2016)

- 2023 **3rd Annual Meeting of Politics Teachers in Hesse: „It’s the economy, stupid! Socioeconomic education in the classroom“, Evangelische Akademie Frankfurt**
Roundtable (invited): „Political and economic education – hand in hand?!“, together with Prof. Dr. Birgit Weber and Prof. Dr. John Kannankulam.
- 2023 **„Borders – Boundaries – Expansions“, 30th 28th Annual Congress of the German Association for Foreign Language Research (DGFF), School of Education, Freiburg**
Poster presentation: „Multilingual, transdisciplinary and transformative: education for sustainable development (ESD) at the example of the #climonomics-conference for school students (25th October, 2019)“.
- 2023 **„BNE Symposium“, Teachers’ College, Gießen**
Workshop: „Education for sustainable development (ESD) – how multilingualism & sustainability belong together“.
- 2023 **Teacher Training „Bilingual Education“ of the Academy for Teacher and Personnel Training, Dillingen, Germany**
Teacher training: „Education for sustainable development and bilingual education: can we promote emotions with judicious and principled code-switching?“.
- 2023 **ESD Lecture Series of the University Cologne**
Lecture: „Multilingual, transdisciplinary and sustainable: Protecting biodiversity with ‘The Blue Planet Project‘“.
- 2023 **„Reinventing Bilingual Education“, Ministry of Education, Hesse**
Lecture: „Multilingualism & Sustainability – Bilingual example projects of Goethe University Frankfurt “.
- 2023 **SİNEMA TRANSTOPIA, Berlin**
Lecture: „British empire, German illusion – about tigers and tombs in the colonial time.“
- 2023 **„Making education sustainable“, Teachers’ College, Gießen**
Workshop: „BNE – only for social and natural sciences? No, this is about how multilingualism and sustainability are juxtaposed!“.
- 2023 **„ English Symposium of the Department of English and American Studies, Teaching Degree English**
Teacher training: „Multilingualism & Sustainability – the Roadmap for Empowerment?“.
- 2022 **“13th Annual Meeting of KMK/BMZ for Developing and Implementing the Conceptual Framework for Global Education“**
Digital presentation (with Luise Günther und Daniel Winkler): Proceedings of the working group social sciences / political education for the conceptual framework for global education / education for sustainable development in High School. In presence participation during the conference in Leipzig.
- 2022 **“Cultural Appropriation? How the world entered night clubs“, Zoom Club Frankfurt**
Invited panel member: „Kulturelle Aneignung“ – Wo sind die Grenzen und Tabus?“ [cultural appropriation – limits and taboos], together with Jens Baltzer (new book „Ethik der Appropriation“ [Ethics of Appropriation]) and „Shantel“ (aka Stefan Hantel).
- 2022 **“Deutscher StiftungsTag 2022, Focus ‘Sustainability‘“, Leipzig**
Input lecture and invited panel member: “Global education and education for sustainable development“.

- 2022 **50 years Jubilee of the IGS Kelsterbach**
Keynote: „Raus aus dem Elfenbeinturm! Bildung für Nachhaltige Entwicklung aus der Wissenschaft für die Schule [Leaving the ivory tower. Education for Sustainable Development from science for school practice]“.
- 2022 **“KISS 2.0 - Klima in der Schule Symposium“, Scientists 4 Future**
Lecture and panel discussion: “#savetheblueplanet: empowerment through language.”
- 2022 **“Sustainability in Schools and Teacher Education: International Perspectives and Impulses“, International Summer School 2022, University Cologne**
Interactive lecture (with Daniel Emge & Simon Spengler): “The Blue Planet Project”.
- 2022 **“Ecological, societal and individual changes and its meaning for education for sustainable development“, DGfE-BNE-Symposium 2022, Goethe University Frankfurt**
Presentation: “The Blue Planet – eine digitale Artenschutzkonferenz für Schüler*innen [The Blue Planet – a digital conference on wildlife conservation for secondary students” (Panel: education for sustainable development and digital media).
- 2022 **Teachers’ Academy of Goethe University Frankfurt (GLA)**
Digital teacher training: “#savetheblueplanet: Mehrsprachige Online-Artenschutzkonferenz für Schulklassen (Stufen 8 – 13) [“#savetheblueplanet: a multilingual conference on wildlife conservation for secondary students (Grades 8-13)“].
- 2022 **European Conference on Educational Research, Yerevan, Armenia**
Digital conference presentation “Glocalization and Multilingual Education: a Roadmap for Global Justice and Solidarity in a Democratic and Transnational Civil Society?” (Paper ID 1677).
- 2022 **International Development Ethics Association Congress, Medellin, Colombia**
Conference presentation “The Role of Language in Global Citizenship Education” (accepted panel – New Directions in Global Citizenship Education, together with Culp, J. & Drerup, J.). (** initially scheduled in 2021*).
- 2022 **“Wild Spaces sustainability festival“, Conference on Science Communication (ecsite 2022), Heilbronn, Germany**
Workshop (with Brigitte Suchanek): „The Blue Planet“ (workshop-space 4). (*in preparation*)
- 2022 **Training Session 101/565 “Bilingual Education“ of the Academy for Teacher and Personnel Training, Dillingen, Germany**
Digital teacher training “Sprachwechsel und Emotionen im bilingualen Unterricht“ [“Code-switching and emotions in bilingual education“].
- 2021 **“12th Annual Meeting of KMK/BMZ for Developing and Implementing the Conceptual Framework for Global Education“, Bonn**
Presentation (with Prof. Dr. Susan Gessner) “Die Welt auf dem Weg zu globaler Gerechtigkeit? Möglichkeiten und Grenzen – eine Ideenwerkstatt“ [On a pathway to global justice? Challenges and opportunities] (Section Social Sciences and Politics).
- 2021 **Network meeting “Demokratiebildung nachhaltig gestalten“ [sustainable democratic education], Deutschen Gesellschaft für Demokratiepädagogik e.V.**
Short input: “Bildung für nachhaltige Entwicklung“ [Education for sustainable Development].

- 2021 **6th English Symposium of the Department of English and American Studies, Teaching Degree English**
Digital teacher training: "The Blue Planet – Education for Sustainable Development".
- 2021 **Training session „Rassismuskritisch unterrichten. Multiperspektivität in der Schule" [Critical education against racism. Multiperspectivity in Schools], Evangelische Akademie Frankfurt**
Hybrid workshop „Rassismuskritisch unterrichten. Multiperspektivität im Politik- und Wirtschaftsunterricht" [Critical education against racism. Multiperspectivity in the social sciences]. (** cancelled due to the pandemic*)
- 2021 **3rd Annual Meeting of Rhein-Main-Universities: "Focus on Research"**
Digital workshop "The Blue Planet: globale Herausforderungen am Beispiel des Artenschutzes" [The Blue Planet: global challenges at the example of wildlife conservation]. Workshop 4258.
- 2021 **"KISS - Klima in der Schule Symposium", Scientists 4 Future**
Digital workshop "The Blue Planet – eine mehrsprachige und hybride SDG-Didaktik" [The Blue Planet – a multilingual SDG-Didactics]. Workshop 137, Stream 2.
- 2021 **"KISS - Klima in der Schule Symposium", Scientists 4 Future**
Digital presentation "#climonomics – eine mehrsprachige EU-Parlamentsdebatte für Schüler*innen zum Klimawandel" [#climonomics – a multilingual EU parliamentary debate for students about climate change]. Lecture 136, Stream 3 (Grass Stage).
- 2020 **Mensa in Deutschland e.V. (High IQ Society)**
Digital workshop "Förderung hochbegabter Kinder durch besondere bilingual Lehr- und Lernmethoden" [Promotion of intellectually gifted children with special bilingual teaching concepts].
- 2020 **"Politische Bildung in der superdiversen Gesellschaft", Society for Civic Education Didactics and Civic Youth and Adult Education (GPJE) Annual Meeting 2020**
Conference presentation "Global Citizenship Education – kann Komplexitätssteigerung in der Sekundarstufe I eine didaktische Reduktion bewirken?" [Global citizenship education – can a rise in complexity cause a didactic reduction in high school?]. (** held in 2021 as digital meeting*)
- 2020 **Bilingual certificate program of Goethe University Frankfurt**
Presentation and teacher training "Die Förderung globaler Diskurskompetenz im bilingualen Unterricht in Politics & Economics" [Promoting global discourse competence in CLIL lessons in Politics & Economics]. (** postponed*)
- 2020 **"Emotionslose Fakten, unbeteiligte Beobachter*innen und neutrale Lehrer*innen? Die affektive Dimension von Forschung, Lehre und Unterricht", University of Potsdam**
Workshop "Wie können Emotionen in unseren Klassenräumen sowohl sichtbar als auch nutzbar gemacht werden? Ein didaktisches Instrument zur Genese eines perfekten Gleichgewichts von emotio und ratio für die politisch-ökonomische Bildung" [How can emotions in classrooms be made visible and adaptive? A didactical instrument for the genesis of a perfect equilibrium of emotion and ratio for political-economic education]. (** indefinitely postponed*)
- 2020 **"2nd International Colloquium on CLIL", Centre for English, Translation, and Anglo-Portuguese Studies (CETAPS), University Porto**
(Digital) workshop "How can a "judicious and principled L1 use" be integrated into CLIL?".
(** held digitally in 2021*)

- 2020 **5th English Symposium of the Department of English and American Studies, Teaching Degree English**
Teacher training "Climate change... Klimawandel... Zmiana klimatu... Cambio climático: Den Klimawandel im Rahmen einer mehrsprachigen EU-Debatte im Rahmen eines Rollenspiels behandeln" [A simulation of a multilingual EU parliamentary debate about climate change].
- 2020 **"Digital agieren in BNE-Lernumgebungen Neue Wege rund um Globales Lernen in Unterrichts- und Schulentwicklung", Hessische Lehrkräfteakademie (HLA)**
Teacher training "Das SmartPhone und Ich: Mehrsprachig die Welt entdecken" [Me and my SmartPhone: discovering the multilingual world].
- 2019 ***PolECulE* Teacher Training, in cooperation with the Teachers' Academy of Goethe University Frankfurt (GLA)**
Two-part teacher training "#climonomics: Debating climate change and action in the EU Parliament".
- 2019 **"sprache – macht – gesellschaft", Interdisciplinary Symposium on European Education, University of Vienna**
Poster presentation "From mono- to bi- to multilingualism in CLIL-classes in English: #climonomics - a Friday for Future: simulation of a EU Parliamentary debate".
- 2019 **"Sprachen, Kulturen, Identitäten: Umbrüche durch Digitalisierung", 28th Annual Congress of the German Association for Foreign Language Research (DGFF), University of Würzburg**
Poster presentation "A comprehensive CLIL model: how can a judicious and principled L1 use be integrated into bilingual classes in Politics & Economics?"
- 2019 **"The various guises of translanguaging", Gent University**
Conference presentation "Translanguaging the foreign"? Three different methods of 'trans-foreign-languaging' (Panel 2).
- 2019 **"Politik und Sprache – Handlungsfelder politischer Bildung", Tagung der Arbeitsgruppe Hermeneutische Politikdidaktik der Gesellschaft für Politikdidaktik und politische Jugend- und Erwachsenenbildung (GPJE), University of Potsdam**
Conference presentation "Auf der Suche nach dem 'perfekten Gleichgewicht zwischen emotionalem und rationalem Lernen': Wie die Sprache im bilingualen Politics & Economics Unterricht das politisch-ökonomische Denken beeinflusst" [Finding the perfect equilibrium of emotional and rational learning: how language in CLIL in Politics & Economics influences political-economic thinking] (Panel 2).
- 2019 **"Educating the Global Citizen: International Perspectives on Foreign Language Teaching in the Digital Age", LMU Munich**
Conference presentation "A CLIL pedagogy for global sustainability and citizenship education: how the global and the local fuse in the bilingual Politics & Economics classroom" (CLIL Panel).
- 2019 **4th English-Symposium of the Department of English and American Studies, Section Didactics, Goethe University Frankfurt**
Teacher training "Wieviel 'Muttersprache' braucht der bilinguale Sachfachunterricht? Methoden für den funktionalen und systematischen Einsatz deutscher Sprachanteile am Beispiel des Sachfachs Politics, Economics & Culture" [How much mother tongue use is necessary for bilingual education? Methods for a judicious and principled use of German at the example of the subject Politics, Economics & Culture].
- 2019 **"DEMOCRACY! About the power of the individual and the future of society", Symposium of the Protestant Church in Hesse and Nassau (EKHN)-Foundation**
Student seminar, together with Prof. Dr. Tim Engartner, "Es ist nicht alles Gold was

- glänzt: Wie viel Demokratie braucht der Kapitalismus?“ [All that glitters is not gold: how much democracy does capitalism need?].
- 2018 **“What a feeling! Language education and emotions”. Third International Conference on Language Education and Testing, Antwerp**
Conference presentation “Finding the ‘perfect equilibrium of emotional and rational learning’ in bilingual education in the social sciences: the role of the L1” (Panel: Teaching & Learning Processes).
- 2018 **Working session of the “Vereinigung der Schulen mit deutsch-englisch bilinguaem Zug in Hessen e.V.” [Society of German-English Bilingual Schools in Hesse]**
Presentation and teacher training “Wie viel Deutsch braucht der bilinguale Unterricht”? Methoden für den funktionalen und systematischen Einsatz deutscher Sprachanteile am Beispiel des Sachfachs Politics, Economics & Culture” [How much German does bilingual education need? Methods for a judicious and principled use of German at the example of the subject Politics, Economics & Culture].
- 2018 **TEFL 7 conference: “Intercultural language education for increased European identity and cohesion”, CETAPS, Universidade Nova de Lisboa, Lisbon.**
Conference presentation “Trans-foreign-linguaging for the promotion of global discourse competence in CLIL classes in Politics & Economics” (Panel: Intercultural Approaches).
- 2018 ***PolECuLE* Training session, in cooperation with the GLA**
Teacher training “Bilingualer Unterricht im Fach ‘Politics & Economics’: Wege zur Förderung globaler Diskurskompetenz”. [Bilingual education in the subject Politics & Economics: pathways for the promotion of global discourse competence].
- 2018 **DGFF young academics, Humboldt University and Free University Berlin**
Conference presentation “CLIL classes in Politics & Economics - how can an L1 use promote global discourse competence?” (Section: Bilingual Education).
- 2018 **BAAL Language Policy Forum Conference: “Language policy in the age of diversity: Dilemmas and hopes”, Sheffield Hallam University**
Conference presentation “The role of the L1 in bilingual teaching: creating ‘translanguaging spaces’ for more global justice” (Panel 1). Chair of one session in Panel 1.
- 2017 **Working session of the “Vereinigung der Schulen mit deutsch-englisch bilinguaem Zug in Hessen e.V.”**
Presentation and teacher training “PolECuLE – Entwicklung eines Orientierungsrahmens für den bilingualen Unterricht in Politik & Wirtschaft (Politics, Economics & Culture)”. [PolECuLE – Development of a conceptual framework for bilingual education in Politics, Economics & Culture].
- 2017 **The International Confederation of Associations for Pluralism in Economics Annual Conference, Chicago**
Conference presentation “A new ‘culture of economics’ in secondary education – promoting ‘global discourse competences’” (Panel 3 - Pluralistic approaches to teaching).
- 2016 **Conference for Interdisciplinary Approaches to Politics (CIAP), Leeds**
Conference presentation “Emotions and global discourse competences as an integral part for promoting international solidarity and cosmopolitanism” (Panel 1A – The Role of Emotions and Sentiments in Cosmopolitan Civic Education; chair of the self-organized double panel session).

- 2016 **DGFF young academics, Goethe University Frankfurt**
Conference presentation "An Integrative Curriculum for Bilingual Education in Politics, Economics & Culture" (Panel 2, section 3 – bilingual education, academic language and political education; assistant of the chair).
- 2016 **Society for Civic Education Didactics and Civic Youth and Adult Education (GPJE), annual meeting of 2016: "Political and Economic Education – Integration or Separation?"**
Poster presentation "PoIECuIE - Development of a bilingual curriculum for the subject Politics, Economics & Culture (from grade 7), for all school types".

Selected projects and misc (since 2013)

- 2022 **#savetheblueplanet: The Blue Planet Conference**
 Leader for the preparation of a digital wildlife conservation conference for students (June 2022): <http://www.theblueplanetproject.de/event>
- 2019 **"#climonomics - a Friday for Future: simulation of a EU Parliamentary debate", Goethe University Frankfurt**
 Idea and conceptualization of a multilingual EU parliamentary debate about climate change with about 200 students, along with the conceptualization of a digital and multilingual conference reader. Submitted for the following competitions: John-Amos-Comenius Prize of the European Union, Cosumer Prize of The Federation of German Consumer Organisations – vzbv and the School Competition Development Policy of the Federal Ministry for Economic Cooperation and Development (4th place). Promotional video, a comprehensive media portfolio (TV, radio, printed press and narrative reports) and digital conference reader: <https://bit.ly/3aNXLZz>.
- 2018 **"Frontiers of Democracy", 27th Annual Congress of the German Political Science Association (GPSA), Goethe University Frankfurt**
 Opened the Congress for participation of about 40 students from school. Guided the students through the project and organized projects (preparation workshop, radio broadcasting, newspaper articles, social media channels). More information and all project results: <https://archiv.hvvgg.de/?mode=article&id=2960>
- 2015-2017 **Goethe University, Frankfurt**
 Supervisor for students with the project "Start ins Deutsche" [German language kick-off], supporting them with their volunteer engagement in language teaching for refugees. Two 30-minutes presentation for the kick-off and closing sessions along with project sponsors.
- 2013-2015 **(School-)Film project "Nirgendwo zu Hause – Überall zu Hause" [Home is Nowhere, Home is Everywhere] (Documentary, 43 minutes)**
 Producer and director of the movie. Responsible for conception as well as fundraising (around EUR 16.000). Organized the film shooting in Istanbul in June 2013, together with six high school students (as well as with a team of ten), the postproduction and the marketing. Invitations to multiple international film festivals (e.g., in Brazil, India, Turkey, France) as well as nomination for several awards. 3rd Price with the audience award of Visionale Hessen. Several screenings in cinemas (e.g., Orfeos Erben Frankfurt, Metropolis Frankfurt). Online (open access) at <https://vimeo.com/84421135>.